

HTM: THREE LEVELS OF CERTIFICATION

The Jewish Education Center of Cleveland is excited to offer three different certificates for Hebrew Through Movement teachers. These provide a professional development pathway for teachers and offer directors a method of identifying teachers who are qualified to teach HTM.

Note that application for a certificate is never “pass/fail.” A teacher who receives feedback that not all the required elements were observed, should practice teaching a few more lessons and then create another recording. Our goal is to help each teacher achieve certification – this can take time as the teacher improves in their practice.

HTM CERTIFICATE OF COMPLETION – Awarded to educators who successfully complete the ten-hour online seminar. This certificate is granted when the person’s learning facilitator reports to the Jewish Education Center of Cleveland that all learning assignments have been successfully submitted/completed and the teacher has shared a video of a lesson with three or more students not familiar with the new words being introduced. The video (which may be recorded on a smartphone) needs to show:

- A lesson divided into three parts (review/warm-up, new words, integration of old and new)
- The introduction of three new terms
- The lesson being taught 99% in Hebrew using HTM command-sentence patterns (i.e., not normative, conversational Hebrew). English use is rare and appropriate (i.e. only when absolutely necessary or to manage the group).
- The appropriate use of props, if called for in the lesson.

The teacher also needs to submit a reflection. Further details are offered in Module 10 of the online seminar.

*NOTE: From the point that a teacher receives his/her certificate of completion, directors/supervisors are encouraged to regularly observe their HTM teacher(s), using the official HTM rubric as a basis for conversation and professional growth. The goal is to support teachers in developing the skills outlined in the “roses column” on the far right, leading them to full HTM **Teacher Certification** (described in the next section, below). The rubric is on pages 193-195 of this curriculum guide AND available for download from the homepage of <http://HebrewThroughMovement.org>.*

HTM TEACHER CERTIFICATION – Awarded to educators who earned a certificate of completion for the ten-hour online seminar AND

- Have taught HTM for six months or more since achieving their Completion Certificate.
- Demonstrate proficiency in these HTM teaching principles:
 - The lesson is in Hebrew. English use is rare and appropriate (i.e. only when absolutely necessary or to manage the group).
 - Hebrew is pronounced correctly and is grammatically correct.
 - A script has been developed, but the teacher is not consistently reading from it.
 - There are three clear segments to each lesson: warm-up/review, introduction of new vocabulary, integration of old words with new.
 - No more than three new words per set are introduced.
 - New vocabulary is combined with previously mastered words.
 - Social learning is encouraged; children look to each other for support.

- The teacher gives commands, but delays demonstrating actions once students show they know the meaning.

To achieve Teacher Certification, the HTM teacher needs to submit to their previously assigned learning facilitator the following:

- A video of a full HTM learning session (it may be recorded on a phone).
- A completed rubric by which the teacher has evaluated/reflected on teaching in the submitted video (see pages 193-195 of this HTM curriculum guide or download a copy from the homepage of <http://HebrewThroughMovement.org>). *Note that “all roses” is not expected at this point of a teacher’s development, though the items noted above need to be apparent.*
- A paragraph or two that reflects on the teaching and learning in the submitted video.
- A note from the education director/supervisor that affirms six months of HTM teaching AFTER the teacher completed the online seminar.

HTM MASTER TEACHER CERTIFICATION – For educators who earned HTM Teacher Certification AND

- Have taught Hebrew for two years or more since achieving their Completion Certificate.
- Demonstrate proficiency in all HTM teaching skills

To achieve Master Teacher Certification, the HTM teacher needs to submit to their previous assigned learning facilitator the following:

- A video of a full HTM learning session.
- A completed rubric that evaluates/reflects on teaching in the submitted video (see pages 193-195 in this curriculum guide).
- A paragraph or two that reflects on the teaching and learning in the submitted video.
- A note from the education director/supervisor that affirms a minimum of two years of HTM teaching (two years is counted from the completion date of the online seminar).

To protect the security and safety of children and adults who are recorded on behalf of teachers seeking certification, the submitted video is only viewed by the teacher’s online seminar facilitator. The video of a teacher seeking Master Teacher certification will be viewed by all the facilitators of the online seminar and the #OnwardHebrew director. These videos are never published or posted by HTM.

Questions? Contact OnwardHebrew@gmail.com

Ready to apply? Send your video and documentation to your previous learning facilitator.

- Marcia – ivrit@jecc.org
- Naomi – ivrit2@jecc.org

Questions? Contact Nachama Skolnik Moskowitz – OnwardHebrew@gmail.com