

## Level 7

Verbs	Nouns	Adjectives	Adverbs	Misc.
לקום לשבת לקחת לעצור לרוץ לקפוץ להסתובב להצביע על... להצביע אל... לגעת ב... להרים להוריד לשים על... לקחת לתת	כולם קבוצה א' קבוצה ב' (ה)דלת (ה)שולחן (ה)כסא (ה)מורה (ה)מורה (ה)מדרִיך (ה)מדרִיכה (ה)לוח (ה)חלון (ה)רצפה ידו ידים ראש רגל \ רגלים עין \ עינים בטן אֶזן \ אַזְנִים פה כתפיים עפרון טוש ספר כפה	בצבע כחול אדום ירוק צהוב חום שחור לבן	לאט מהר במקום	אל עכשיו רק לא כן ו על על-יד תחת

If you are teaching on Zoom, it may be hard for your learners to differentiate the colors on the screen. Consider choosing props that are associated with a particular color (like a “yellow” banana) OR perhaps do not teach this lesson.

Use the script planning worksheet to help you brainstorm what you need to review and how you will introduce new vocabulary.

Word to be introduced	Options for illustrating the word. Consider objects, actions, photos, etc.
כחול אדום ירוק	There are so many options for introducing colors! Just make sure that the items are solidly colored and are clearly the color you are indicating (yellow should be yellow and not gold, purple should be purple and not mauve, etc.). You could use:

<p><b>צָהוּב</b> <b>חוּם</b> <b>שָׁחוּר</b> <b>לָבָן</b></p>	<ul style="list-style-type: none"> <li>• Balloons</li> <li>• Pieces of construction paper</li> <li>• <i>Hanukkah</i> candles</li> <li>• Plastic <i>s'vivonim</i> (dreidels)</li> <li>• Animals that are of a solid color</li> <li>• Fabric, yarn</li> <li>• Crayons</li> <li>• Felt-tip markers</li> </ul>
<p><b>בְּצֶבַע</b></p>	<p>The word <b>צֶבַע</b> means “color.” The word <b>בְּצֶבַע</b> means “in the color _____” (for example, <b>בְּצֶבַע כָּחוֹל</b>). Use the phrase <b>בְּצֶבַע _____</b> when referring to the color of an object, for example <b>כִּפָּה בְּצֶבַע יָרוֹק</b>. Without the word <b>בְּצֶבַע</b>, you would have to match the gender of the adjective to the gender of the noun (for example, <b>כִּפָּה יְרוֹקָה</b>) which is a bit advanced for children at this level to learn and use.</p> <ul style="list-style-type: none"> <li>• To introduce this word, point to a number of colored items and simply say <b>צֶבַע</b> .</li> </ul>

Some examples of commands to use when integrating learning for this level:



This teacher is using mini-chairs of different colors

- קבוֹצָה א' - לְהַצְבִּיעַ אֶל צֶבַע יָרוֹק.
- קבוֹצָה ב' - לְגַעַת בְּכִפָּה בְּצֶבַע לָבָן.
- קבוֹצָה ג' - לְהַרְיֵם טוֹשׁ בְּצֶבַע כָּחוֹל.
- יוֹסִי וּמְרִים, לְתַת עֶפְרוֹן בְּצֶבַע צָהוּב לְפָנֶינָה.

**Want more ideas?**  
*There are photos showing different ways teachers introduce and reinforce colors on the bottom of the webpage for Foundational Level 7:*  
<https://www.hebrewthroughmovement.org/level-7.html>